



Photo: Desiree Cartmell

## 1st Place Winners at the OC Fair Design Build Competition

*Written by Mr. George Cartmell, Construction Technology Teacher, and Ms. Laurie Waggoner, Superintendent's Office*

Nine CSDR students participated in the 25<sup>th</sup> Annual HBC Design/Build Competition 2014. The event was held at the OC Fair and Event Center in Costa Mesa, California. Their task was to build a shed in two days, competing against twelve other teams from local hearing schools. The two-day project was inspected and scored based on utilization of man power, cleanliness, safety, workmanship/originality, ability to work with inspectors, and completed structure for a possible total score of 100 points. The team worked together and nearly completed the shed before the bell rang at 1:00 pm Saturday afternoon. With no interpreter present, the team focused intently on the final results. The announcer, knowing the team members do not hear, stood before the crowd and with his best mouthing ability, formed the words announcing "First place goes to the California School for the

Deaf, Riverside". George Cartmell, a first year teacher at the school, had promised the kids that if they won first place he would let them shave his head. He agreed to their plan thinking that first place win would be unlikely. Well, Monday morning the kids came ready to shave their teachers head. Each took turns (team work at its best again) shaving some hair off his head until he was bald. "I am very proud of all the students who competed. They showed great enthusiasm and worked hard," beamed Construction Technology teacher Mr. Cartmell. Special thanks go to Phillip Kyre, Don Burnes and Bill Mather, also staff at the school who gave their time to help the students with the competition. Students were Edward Delfosse, Brandon Figueroa, Mavrick Fisher, Oscar Gomez-Gonzales, Rogelio Maciel, Neil Miles, Giovani Sanchez, Tho Truong, and Jose Zandoval. 🐾

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## CEASD Commends CSDR Superintendent

*Written by Laurie Waggoner, Superintendent's Office*



Mal Grossinger was recently recognized with an award for Leadership and Service at the recent Conference of Educational Administrator of Schools and Programs for the Deaf (CEASD), held in Indiana last April. Mr. Grossinger has served as superintendent at the California School for the Deaf in Riverside since 2006.

The superintendent came to the southern California campus with high expectations and has worked hard each year to accomplish those expectations. His achievements include the adoption of the Measures of Academic Progress (MAP) testing for all students, full accreditation through WASC/CEASD, and increased API scores, to name a few.

Under Mr. Grossinger's term, the school oversaw a significant capital building campaign including the completion of 14 new cottages and a Multi-purpose Activity Center (MAC). The construction of the new Career Technology Education buildings (CTE) and the Common Core buildings for high school and elementary departments is currently underway.

In 2009, Grossinger was also honored as the Administrator of the Year at the California Educators for the Deaf (Cal-Ed) conference. Congratulations to Mal Grossinger! 🍷

## Superintendent Mal Grossinger's Farewell

My tenure as CSDR Superintendent is nearly at an end and already I am thinking back on all that we have accomplished together at this school. I feel so privileged to have shared that period of time with all of you! When I came to CSDR, the school had some issues that were awaiting resolution.

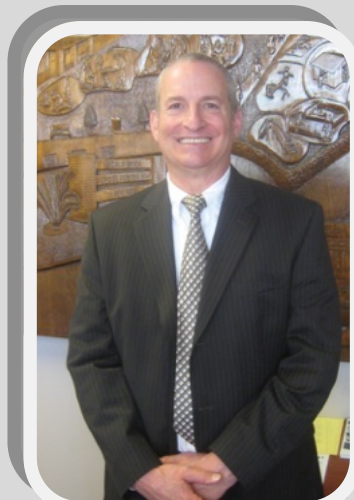
My first year here was spent just listening to all of the CSDR stakeholders about their concerns. With everyone's help, we pulled together a strong administrative team and began setting up long- and short-term goals. At that time I told my wife that it would take about 5 years to put the plan into place and only then would she and I pursue our retirement plans. It took a little longer than expected (this is my eighth year at CSDR) and I thank my wife and family for their support and patience.

Today, I see a very different campus. Our school programs, support services, and even our buildings are new or upgraded. We have developed new teaching strategies that have increased student success rates and proper testing methods that conclusively show measurable increases in student learning. CSDR's reputation has gone from a struggling school to one of the finest programs for Deaf children in the world, and it is all because of you. Each of you has played a part in recreating the new and improved CSDR. You can all take pride in the commitment and services CSDR now offers to its Deaf children.

It is now time to pass the privilege of representing CSDR to a new Superintendent, who will no doubt continue making improvements to the school. One thing I am sure of—the new Superintendent will be extremely fortunate to have such dedicated CSDR students, staff and parents to work with.

Sincerely,

Mal Grossinger  
Superintendent 🍷





**CSDR Mission: The California School for the Deaf offers comprehensive educational and extra-curricular programs that prepare students to achieve their full academic, social, and career potential.**

## CSD Riverside Logo Winner

*Written by Erika Thompson, Superintendent's Office*

After a long, tedious process involving the school, representatives on committees, and the community, CSD Riverside has selected an educational logo! Following a series of modifications and eliminations by the committee, the students, staff, and the CSD Riverside community participated in a feedback survey, providing valuable comments about the logo variations. In the end, one logo developed by Deaf designer Suzanne Stecker of Design Actually, Inc. surfaced as the winner for its simplicity and flexibility. Most importantly, this logo most embodies the school motto: "Where language and learning thrive!"



**WHERE ...** Riverside is known for its palm trees, which are also found throughout Southern California, the entire region of 11 counties that the school serves. The logo shape is an abstract of the ASL handshape "R" in print form for "Riverside."

**LANGUAGE ...** the two languages of ASL and English are represented with balance and equality by the two tree trunks. The trees intersect because both languages are used back and forth with clear purpose throughout the day, with ASL as a bridge to learning English.

**LEARNING ...** The trees grow, as students achieve through this bilingual program, and their cognition, language, literacy, academic performance, and self-esteem thrive.

**THRIVE ...** Five palm branches at the top of the tree trunks represent the shape of hands signing "CHAMP." Students shall be champions in academics, sports, organizations, career, and life. 🌴

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## National Association of the Deaf Visits CSDR

*Contributed by Erika Thompson, Community Resource Specialist, Superintendent's Office*

Our students were honored with a visit by Chris Wagner, the president of the National Association of the Deaf. With education as NAD's top priority, Wagner toured the campus visiting different classrooms to get a better understanding of deaf school needs in the nation. Wagner talked with the students, and gave a

presentation to the HS Jr. NAD student organization, followed by a session of questions and answers. Our students enjoyed learning about NAD! 🌴



## Top Finalists at the National Deaf Academic Bowl

Written by Mr. Mitch Kurs and Ms. Sharon Vollmar, HS/CTE Teachers and Deaf Academic Bowl Coaches



Courtesy of Gallaudet University

*Mavrick Fisher in an activity with rival academic bowl team players at the nationals*

After winning the championship out of 18 schools at the Western Regionals, the CSDR Deaf Academic Bowl team attended the national bowl during the week of April 4– April 8 at Gallaudet University. Our students faced 23 other teams, four players on each team, who also competed as the top four teams from their regions.

For the first day of the competition, we were divided into four pools of six teams. We won three matches and lost two. We placed second in our pool and entered the next round, for the final 16. We beat a mainstream program in New Hampshire and entered the sweet final eight. Although our students on overall did well with the questions, we eventually lost against an undefeated mainstream program from Fairfax, Virginia. We are proud that our players did

very well. The students studied hard and attended multiple practices throughout the school year.

Thanks go to Superintendent Mal Grossinger, State Special Schools Division Director Scott Kerby, and their wives, for being present and cheering for us during the matches at Gallaudet University.

We know that this young team will continue their great work next year as juniors and seniors. Please extend your congratulations to our wonderful DAB players: Karina Baker, Brendan Busch, Mavrick Fisher, and Christian Jacobs. 🐾



Courtesy of Karina Baker

*CSDR places in the top 8 out of 24 finalists nation-wide at the Academic Bowl*

## Student's Writing Recognized by District and Reading Council

Written and contributed by Ms. Melissa Brown, Curriculum Specialist



The Riverside County Office of Education, and the Inland Empire Reading Council, hosted a special event to honor the exceptional writing of students in Riverside County. Schools throughout the county submitted work divided by category and age. The California School for the Deaf selected the narrative writing of Sigridura Junc to represent our school. Sigridura

wrote a story titled, "The Flowers and the Seeds," that won recognition at the awards ceremony with a certificate in the grades 3 – 6 category. The event on May 15<sup>th</sup> drew about 450 people from around the Inland Empire. We are very proud of Sigridura's blossoming writing skills! 🐾

*Left: 3rd Grader Sigridura Junc won recognition for her writing*



# CSDR at Battle of the Books National Competition in DC

*Written and contributed by Ms. Becca Gleicher, Middle School Teacher*

This year Middle School was lucky to have the opportunity to send two teams from Riverside to Gallaudet University, to battle it out with other schools at the National Battle of the Books Competition. In order for all students to have the opportunity to compete and thrive within their reading progress, the competition included three level ranges of reading ability (Buff, Blue, and Green). From all over the United States, eight teams came to compete on the Buff level, and four additional teams each for the Blue and Green levels.

Our students definitely had fun – On Saturday, we went to the National Air and Space Museum, and participated in the icebreaker party and the opening ceremony. On Sunday, we went on a DC landmark tour walk, visiting the White House, the World War II Memorial, the Washington Monument, the Vietnam Wall, the Lincoln Monument, the Korean War Memorial, the Martin Luther King, Jr. Memorial, the Franklin Delano Roosevelt Memorial, and lastly, the Thomas Jefferson Memorial. In the end, the students had an opportunity to shop at Union Station. After



our dinner and an hour of group study session at Gallaudet, we went out to play Dodgeball and Wallyball, as well as go swimming and indoor rock climbing. What a grand time the students had in one weekend!

Monday was competition day. Our Buff group got off to a good start, and at the

end of the tough competition, Buff came in third place! Congratulations go to Jared Herman, Nathaniel Humpal and Jacob Weiss for making us proud! In their first two matches, our Green team was too nervous to do well, but then hit their stride and ended with confidence and good answers during their third match. The Green team placed fourth overall. Congratulations go to Nicole Aguirre, Jahaidia Brown-Love and Emma Salazar for doing their best. Also, the honorable selection on the All-Star team was bestowed on both Jared and Jahaidia.

We look forward to doing this battle again next year! We know that stiff competition will occur within our Middle School where the students will be vying for one of the three spots on each of the three teams that we will field during the competition. We



*Buff Team: Jacob Weiss, Nathaniel Humpal, Jared Herman, Ms. Gleicher*



*Green Team: Nicole Aguirre, Jahaidia Brown-Love, Emma Salazar, Ms. Chute*

# RIT National Math Competition Results – April 2014

Written and contributed by Mr. Ryan Zarembka, Middle School Math Teacher



2nd Place: Jacob Weiss, Erik Murillo, Nathaniel Humpal, Cale Camache, Mr. Zarembka

During Spring Break, four middle school students and their math teacher (myself) took a red-eye flight to frigid New York, to participate in the National Math Competition hosted by NTID. Cale Gamache, Nathaniel Humpal, Erik Murillo, and Jacob Weiss represented CSDR *exceptionally* well, especially considering that their luxurious beds the night before were the plane seats!

Before the competition we had an excursion to Niagara Falls, where we learned how many gallons of water fall over Horseshoe Falls per second. (Want to know the answer? Look at the end\*).

Throughout the first round, called “Team Problem Solving,” teams worked together to solve 10 problems. To be successful, a team must answer all the questions correctly. Guess what?! **CSDR was the first and the only team to finish the round!**

In the “Team Countdown round”, four teams (CSDR, MSD, ISD, and KSD), answered 10 questions. We led by just one point until the final question, when Maryland caught up, leading to Sudden Death overtime (Yes, MSD and CSDR answered the same until the fifth and last tie-breaking question)! It was a close competition!

Imagine the pressure as the students entered the individual countdown round, which was run similarly to the high school academic bowl format.

Nathaniel ranked 6<sup>th</sup> but lost to Nevan Graves from Texas, who continued on to become the champion of the competition.

**Out of 22 Teams... Our Middle School Math Team finished in 2<sup>nd</sup> place! Moreover, the averaged score among our players was 17 points, while the entire competition (close to 90 players) averaged 10 points.**

Most importantly, we would like to thank everyone’s contributions to our success. There is no question

that CSDR is continuing our excellent performance from last year, and we look forward to more academic challenges in the future! 🐾



Niagara Falls summer daytime flow: 675,000 gallons a second



# Marie Jean Philip ASL Poetry, Storytelling, and Deaf Art

Contributed by Ms. Shari Kido, ASL Teacher, Special Needs, and Courtesy of the MJP Competition

We are excited to announce that we have many CSDR winners of the **2014 Marie Jean Philip ASL Poetry, Storytelling, and Deaf Art Competition!** CSDR has a long history of excellence in the annual ASL and Art expression competition. Over 65 students participated from 11 schools across the United States and Canada. This year's event was one of the most competitive yet, resulting in several ties across multiple categories. Congratulations to all of the winners! Click on the following link to see a video of the first, second and third place winners: <http://vimeo.com/90288759>

- CSDR ASL Team (Ms. Daniels, Ms. Hile, Ms. Kido, Ms. Maisel, Ms. Visco, and Mr. Zernovoj)

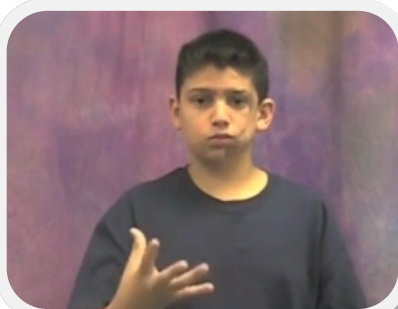


In honor of the late  
Marie Jean Phillip

## 1st Place Winners



Zavius Junc—"Pro Deaf Football  
Player in Seattle"



Dylan Duarte—"George Veditz"



Selina Warren—"The Deaf Red  
Riding Hood"



Eduardo Marquez Carabai—"Romance in Paris"



Daniel Soudakoff—"Chuck Baird's  
First Deaf Art Experience"



Carolyn Rivera—"Deaf Olympic  
Swimmer"

### ASL Poetry

Ages 8 & Under:

1st place - Zavius Junc  
(Video Clip 3:11)

Ages 9-12:

1st place - Dylan Duarte  
(Video Clip 7:01)

Ages 13-18:

3rd place - Alexandra  
Monge (Video Clip 8:04)

Special Needs:

1st place - Eduardo  
Marquez Carabajal  
(Video Clip 15:19)

### Storytelling

Ages 8 & Under:

1st place - Selina Warren  
(Video Clip 16:26)

Ages 9-12:

1st place - Daniel  
Soudakoff (Video Clip  
23:05)

Ages 13-18:

2nd place - Christian  
Jacobs (Video Clip 28:31)

Special Needs:

1st place - Carolyn Rivera  
(Video Clip 37:39)

### Deaf Art

Ages 8 & Under:

3rd place - Tristan  
Casertano (Video Clip  
39:54)

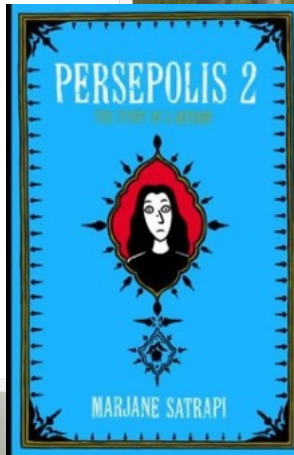
Ages 9-12:

2nd place (Tie with  
American School for the  
Deaf)- Dylan Duarte (Video  
Clip 42:38) 🏆

# Students Launch into Cross Curricular Learning

Written and contributed by Ms. Gloria Daniels, HS Language Arts Teacher and Mr. Andrew Tarpey, HS Science Teacher

In April, a few high school teachers of different content areas engaged in a cross-curricular lesson plan that they developed which took students on an international journey to modern day Iran through the language of science, books, ASL stories, and food! Sophomores Dylan Lesti, Mavrick Fisher, Christian Jacobs and Noah Valencia in Gloria Daniels' ASL/ELA World Literature class embarked on their journey to Iran through the autobiographical graphic novel *Persepolis* written by Marjane Satrapi. The book presented historical and political information on the country and the specific incidents that helped shape the country today. As part of the ASL lesson, CSDR's own Kaveh Angoorani was invited to



created Persian delicacies with Goldstein and Angoorani's guidance. To conclude the cross-curricular lesson, students investigated nuclear weapons and



*Preparing Persian delicacies as part of Iranian studies*

present his experiences growing up in Iran, covering Deaf Education, religion, and biculturalism. Following this presentation, students were asked to research Persian food, ingredients, and recipes. Ian Goldstein and Kaveh selected the most authentic Persian dish from the student proposals: chicken kebabs, saffron rice, and lava bread. The next day Gloria and Ian combined classes and students to



*Students assembled and deployed a model X rocket*

chemical reactions in Andrew Tarpey's science class. The students assembled a model X rocket and deployed it four times on Wednesday May 28 on the high school baseball field with the advanced permission from the Riverside County Fire Department. The rocket launching taught students on a small scale just how devastating chemical

*See ROCKET, p. 9*



## Scholarship Winners of the Optimist Oratorical Contest

Written and contributed by Ms. Laurie Waggoner, Public Information & Volunteer Coordinator, Superintendent's Office



*Alexandero Morales, Alana Smith, Brendan Busch*

High school juniors and seniors Brendan Busch, Alexandero Morales, and Alana Smith participated in the Optimist Oratorical Contest for the Deaf and

Hard of Hearing on Saturday May 10. Three of our students swept the top scholarship prizes! Alana took first place, Brendan second, and Alexandero third. The theme of the contest was, "How my passions impact the world."

"The three competing final students were well prepared. It was wonderful to watch as each communicated his/her thinking on this year's oratorical contest topic in sign language, which a sign language interpreter simultaneously translated into spoken English," remarked Frank Binch, a representative of the Arroyo Bonito charitable program of the Andy Vargas Scholarship Foundation. We proudly congratulate our three CSDR students for their accomplishments this past weekend! 🐾

## Students with Special Needs Performed a Frog Dissection

Written and contributed by Mr. Andrew Tarpey, HS Science Teacher

The students in the high school special needs class had an exciting educational experience! High school science teacher Andrew Tarpey served as a guest teacher after they finished studying the various human body systems. In class, the students developed an anatomy booklet for quick reference, a necessary tool for what they were about to do next. When the class was informed that they would be performing frog dissection, they cheered and looked forward to this laboratory activity. When the anticipated day came, the students learned so much. They did, however, feel a bit green looking at the body parts inside a preserved, deceased frog. It was a not a classroom day that they would ever forget! 🐾

*Right: DeAngalo Lopez-Gutierrez dissect a frog with science teacher Mr. Tarpey*



## *ROCKET, Continued from Page 8*

warfare can be. Students were able to connect and overlap what they had read about in the graphic novel and learned from Kaveh's personal account to the science lesson about nuclear chemicals. At the end of the six week lesson, students formally debated in teams on the topic of Islamic Revolution versus Westernization. As a result, students were able to recall information learned from science class, the book *Persepolis*, online research, and

from a former Iranian, to integrate into their debate points and rebuttals. "This type of cross-curricular learning gave me the whole picture, which helped me make sense of something that was previously completely foreign to me," commented Mavrick Fisher after he launched his rocket five thousand feet into the sky. The mood and the message were appropriate for CSDR – where language and learning thrive! 🐾

# World Book Night 2014: The Giving Experience

Written and contributed by Ms. Scarlett Valencia, Curriculum Supervisor

It all began back in 2011 when the United Kingdom and Ireland chose to celebrate World Book Day, an annual event that falls on April 23. This date is also the International Day of the Book and William Shakespeare's birthday, as well as the date of another famous author Miguel de Cervantes' death.. People met strangers and gave away books to share their love of reading and to encourage more people to read.. America and Germany both fell in love with the idea and by the next year, 2012, both countries joined in doing similar events. USA calls its event the World Book Night (WBN).

Now, how does World Book Night work, exactly? Simple! Volunteer "book givers" give away copies of books donated by authors and publishers to people on the street. That's it. No money or gimmicks are involved. WBN is a non-profit organization that receives thousands of applications each year from people who want to become book givers. They identify a list of bestselling book titles and work with various book people to get free copies of these books. Book givers who have been accepted pick up 20 copies of their book about a week before the big event, and then when April 23 rolls around, they go out into their communities and look for people who may need that extra push to become readers. Maybe

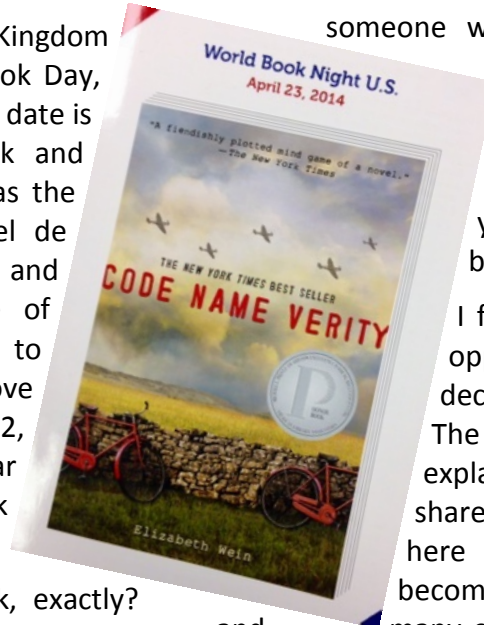
someone wants to read more but can't afford to buy books; maybe someone just hasn't found the right book to make him/her really fall in love with reading yet. Whatever the reason, a free book is always a great gift to give.

I first heard about this wonderful opportunity last fall on Twitter, and decided to apply to be a book giver. The process was simple and I explained my rationale: I wanted to share my love of books with students here at CSDR and to help them become avid readers just like myself

and many other staff members on campus. Not long after, WBN sent me an e-mail congratulating me. I had been accepted to become a book giver, and was assigned to hand out copies of Elizabeth Wein's *Code Name Verity*, a NY Times Bestseller for young adults. I would be one of more than 29,000 givers. I was excited!

Before April 23 arrived, I talked with several CSDR staff (including high school language arts teachers and high school cottage counselors), asking them for names of recommended students who were on the verge of becoming readers but needed a good book to get them started, or students who did not normally have opportunities to own books. I got a list of those who would be good book recipients, so my three children and I headed to the CSDR high school cottages that evening with the box of 20 books in my hands. We met with students and I explained a bit of background about WBN, and even managed to throw in a piece of trivia when I told them that April 23 was Shakespeare's birthday, and then asked students to guess exactly how old he was this year. Do you know the answer to that question? Do you want to know? Find out at the end!

The students were thrilled to get their copies of *Code Name Verity*, which is a story about two British girls who are best friends during WWII.



See BOOK on P. 11



## Reading graphic novels *Counts!*

Written and contributed by Ms. Gloria Daniels, High School ASL and English Language Arts Teacher

High school students who earned top points in the school-wide reading program, *Reading Counts* by Scholastic Publishing, were treated to a Tuesday afternoon with graphic novels. For some, it was like being a “kid in a candy shop.” Shelves on top of shelves were loaded with comics, books, collector’s editions and games featuring favorite superheroes. Students were also given the rare opportunity to have an exclusive tour of Sphinx Comics. The ASL friendly book store at 7000 Indiana Avenue, Suite 120, is run by Deaf owners Michael Marts and Craig Herman. “I was inspired to see all the students getting excited to peruse novels and being so captivated by books,” Language Arts teacher Alice Rash commented. The store has hundreds of varieties of graphic novels for all reading levels. If

you think graphic novels are just for boys, think again! Freshman Kyra Ayala, leading her classmates in points on *Reading Counts*, was enthralled with all the different choices at the store and especially by the graphic novel, *The Walking Dead*, on which the hit television series is based. Statistics show that the graphic novel is becoming increasingly gender neutral with the mainstreaming of comic books in the media. Each student took home up to three novels as part of his or her *Reading Counts* second quarter award. The program continues to run throughout the year; stay tuned for third and fourth quarter results. Encourage students to get involved in *Reading Counts* by going to <http://csdrrsl/lab/> and click on the *Reading Counts* icon. It’s where reading really does count! 🐾



### *BOOK (Continued from page 10)*

They are in a British spy plane on October 11, 1943, when it crashes in Nazi-occupied France. I won’t spoil any more information for you...go ahead and read the book yourselves! We took pictures of the students and their books together and I could tell that some were eager to get started right away on reading their copies. It was a truly great feeling to give away books – portals to other worlds that we can escape to anytime we need or wish. I look forward to doing this again next year. If you consider

yourselves book lovers, please consider joining me in becoming book givers in 2015! The experience is so rewarding. For more information, please go to this website: <http://www.us.worldbooknight.org/>. By the way, the answer to the Shakespearean trivia is: our good friend Will is now 450 years old. Still such a dashing, wonderful fellow, isn’t he? 🐾

# Deaf Teen America Hosted at CSD Riverside

Written by Ms. Becky Gage, Special Needs Teacher and Pageant Coordinator, and contributed by Ms. Alice Rash, HS Teacher

Our school excitedly hosted the 14th Mr. & Miss Deaf Teen America Pageant last March, 2014. DTA is a coed pageant for Deaf and hard-of-hearing teenagers representing organizations, programs, or schools for the Deaf. The pageant promotes young

deaf emerging leaders, leading to a stronger deaf community. It encourages teamwork, leadership qualities, self-esteem, social skills, and an increased understanding of diversity.

Male and female contestants from each school/organization competed as a team in every category, and individually for the private and on-stage interviews that are scored as a team. The six categories were: private interviews, platform presentation, formal wear, state spirit, talent, and on-stage interviews.

Seven pairs participated in this pageant from CSDR, D.C., Maryland, Indiana, Illinois, Los Angeles, and Pennsylvania. Mr. and Miss WPSD, Alec Lindsey and Megan Majocha, won the title of Mr. and Miss Deaf Teen America 2014. In addition to doing various appearances throughout the year, they will represent Deaf Teen America at the Youth Leadership Camp in Oregon this summer.



We are proud that our Mr. and Miss CSDR, Brendan Busch and Alana Smith, earned the much-deserved Second Runner Up title after working hard for it. Miss CSDR Alana Smith was awarded "Miss Congeniality" in a tie

with Miss Indiana and Miss WPSD. Mr. and Miss Indiana were First Runner Up, and Mr. and Miss Illinois as Third Runner Up. View more pictures at [www.deafnation.com](http://www.deafnation.com) and the DTA Facebook page.

During the long weekend of the competition, we were able to give a warm Riverside welcome, thanks to countless student and staff volunteers on the committee who contributed to this successful experience. Friday night began with a world premiere film hosted by Friends of CSDR, "A Show of Hands" that featured our students. Our student FEAST culinary program prepared delicious breakfast and lunch meals, which the other students wished they had at their school. Everyone was impressed with the decorations in the reception room. Opening dance number that all the contestants was awesome. Contestants enjoyed outdoor barbecue, prepared by parents at the CSDR cottage. Everyone was chauffeured to and from the airport by the courtesy of our staff. I am thankful to everyone who pitched in to make the pageant weekend wonderful. 🐾





# FEAST Culinary Competition

Written by Ms. Melody Ayala, Teacher's Aide, Food Education and Service Training (FEAST)

At the end of April, the CSDR Food Education and Service Training (FEAST) program had a championship competition between teams of students from different class periods. Deaf comedian and CDI interpreter, Branton Stewart from nearby Temecula, served as a judge. FEAST also invited a couple of local chefs to participate as judges. One was Miguel Jaimes, the president of the American Culinary Federation of Inland Empire, another was Matthew Susoev, a chef from Teen Challenge, and the last was Freddy Baquet Chef from Impressions, Inc. They were truly impressed, commenting that our high school program is far better than those at local colleges!

"We are so proud of our students," says Ian Goldstein, FEAST teacher.

"We truly have a great, talented, and devoted chef running the program!" added Melody Ayala, FEAST Teacher's Assistant.

Thanks to the CSDR TV News class for filming and editing the final competition video. 🐾



## UFC Fighter Matt Hamill, who is Deaf, Visits CSD Riverside

Written by Ms. Erika Thompson, Community Resource Specialist

High school students were honored to meet national wrestling champion and world-famous UFC fighter, Matt "The Hammer" Hamill, when he visited CSD Riverside. Hamill, who is Deaf, shared his life story including expanded information behind his movie, "The Hammer." He then presented time-tested ideas on how to create a bully free school, empowering students to handle the problem in appropriate ways.

"The best way is for students to work together as a group, to advise and help each other. Recruit your good friends who you're comfortable with, to address the bully. Ask the bully why he or she is bullying you. Do it on a student level; that allows a show of respect toward each other," said Hamill to

the audience. The champion encouraged the students, "Don't give up. Follow your dreams. If you work hard, something good will come." 🐾



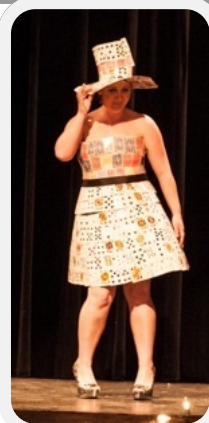
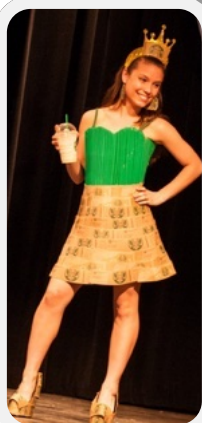
# Jammin' for the Earth in Style with Reusable Materials

Written and contributed by Ms. Erica Hossler, HS Residential Life Counselor



The high school residential life hosted the annual Deaf Jam Dance and Fashion Show in March. This year, we did something extraordinary! Instead of Deaf Jam, we revamped the show by calling it the "Earth Jam" for starters! The Earth Jam show was filled with second-handed clothes and items. Residential life counselor Michelle Skowzgird, who also could be a fashion designer, and her assistant and seamstress Lauren Sanchez, did amazing wonders. Together, they came up with 32 different outfits made out of recycled or reused materials! One student model trotted on the runway fully decked in Target plastic bags. One glided gracefully in a full dress of newspaper. One even

came clad in an outfit of empty soda cans. Along with the fashion models, we also demonstrated four different dances with music that used plastic bottles as drum sticks and a broom as a dance accessory. Overall, the show was Jammin' with love for our earth! 🐾



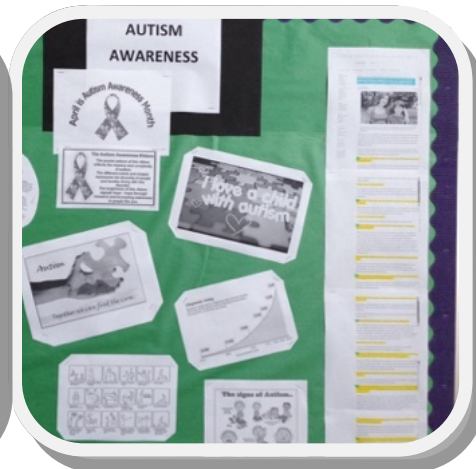
## Raising Awareness at the Cottages

Written and contributed by Ms. Maryann Izzo-Gonzalez, Supervising Counselor

In our high school residential cottage, we are dedicated and devoted to raising awareness about important information on health, resources, and high school life societal problems. Our goal is to provide information on resources to our students and to promote a safe and healthy environment. Each month, we recognize and promote awareness about special organizations and their services available for our students. Our students

learn how to ask for help or advice, how to get involved, and how to help others in need.

Our topics this year included: animal adoption, Red Cross blood donation, cyber-bullying, vegetarianism, dangers of self-inflicted injury, breast cancer awareness, holiday cultures, autism awareness, teen dating violence, dangers of alcohol, and STD/HIV awareness. 🐾





# End of School Year Trip for the Girls Staying in Cottages

*Written and contributed by Ms. Deandra Garcia, HS Residential Counselor*

In May, students in Palomar 1 and Palomar 2 cottages went out on a field trip to celebrate the end of the school year. Students and staff packed the vans for a fun filled night. At Cici's Restaurant, students devoured delicious unlimited pizza, pasta and salad. The best pizza award went to the Spicy Buffalo Chicken pizza which was perfection! However, the meal was incomplete without the delicious dessert of hot cinnamon rolls...mmm!

After everyone's bellies were nice and full, everyone kicked into some Laser Tag fun! We were very fortunate to have taken over the entire place for ourselves. Students and staff chose many funny code names for both series of Laser Tag. The black lights inside the arena helped guide everyone through the series of glow-in-the-dark mazes. Big congratulations goes to staff Ida Dotson for winning 1<sup>st</sup> place in the series and receiving a Laser Tag frisbee. The real fun started in the second series-a team effort of Green Team vs. Red Team, with Green team as the winner! When both games were over, we were surprised with another game versus the manager. Instead of laser tag, "Psych Ball" called for all of us to stand in a large circle with our hands on our sides, as we faced the manager in the center. When the manager threw the ball, each student or staff had to catch it or be kicked out. Also, if we lifted up our hands when the ball was not thrown, we were out as well. Congratulations to student Calyssa Yepez for winning this game. Thanks for a memorable night! 🐾



## Fitness Boot Camp

*Written by Ms. Hetty Rothenberg, MS Physical Education Teacher*

Our students participated in a teacher-designed fitness boot camp for a week. The boot camp encompassed various activities to build cardiovascular fitness and upper and lower body strength. The following week, students were divided into groups where they were guided to develop their own fitness boot camp, in which they took turns as leaders. True to the spirit of "Physical Education," the main purpose of this unit was to expose students to yet another opportunity to develop good fitness. Students enjoyed the experience and appreciated how challenging teaching others can be.

All middle school classes have been training in swimming and running, as well as nutrition, training preparation, transition, and techniques, to ready themselves for participation in the May 27 biathlon competition on. Congratulate the students for hard work! 🐾



## Outstanding Parent: Satoshi Nakama

*Written by Ms. Julie Reese, Secretary of Community Advisory Committee and Residence*



*Courtesy of Sharon Nakama*

*Satoshi (far right) with his sons Hiroshi and Ryoshi at the Riverside Youth Judo club*

**Mr. Satoshi Nakama**—father of HS student, Hiroshi Nakama (11<sup>th</sup> grader) is awarded the Donna Schiller Outstanding Parent Award, 2013-14. Satoshi Nakama is a dedicated father who attends his son's sports practices and games throughout the year, helping the teams as needed in various roles. Many of us also know him as the maker of the best homemade sushi. Several times, Nakama has taught the students at the high school cottage how to prepare sushi. For the recent school drama production, he helped build, paint, and set up the back stage props. When help is needed in sports, food, or construction at school, Hiroshi's father is often here and ready to assist! The Community Advisory Committee (CAC) is honored to present Mr. Nakama the Donna Schiller Outstanding Parent award for the school year 2013-14. 🐾

## Bus Drivers Take ASL Classes on Campus

*Written and contributed by Mr. Andrew Bubeck, Supervising Counselor for Transportation*

We are proud to share that this year ASL classes have been extended to our district day student bus drivers. Since its start, the class has been popular with 10 to 15 drivers who attend on a regular basis. They are eager to learn and have the privilege of being taught by a master teacher, Sharon Wilson. She makes the class interesting as she engages the drivers in active learning. The first few months, Transportation Supervisor Andy Bubeck attended to assist with interpreting. He witnessed the eagerness and interest of all of the drivers. They have progressed from knowing almost no sign language at all to being able to communicate effectively with the students on their routes. This is a huge benefit to all. Students can communicate with the driver on their bus and the driver in turn can communicate directly with them. This bridge of communication has helped immensely. Students are more behaved and aware of understanding rules and expectations and are also able to communicate directly with the driver if they have any issues or concerns. We are looking forward



to continued participation next school year and are thankful to local school districts for supporting their drivers to attend.





# CSDR Alumna is Utah Business' "30 Women to Watch"

Reprinted with permission from: <http://www.utahbusiness.com/>; personal narrative by Ms. Elise Whitworth '92



**"Do one thing at a time and you will be more likely to be more successful."**  
- Lisi '92

"Thirty of Utah's most dynamic women was recognized at the 15th Annual 30 Women to Watch Awards Luncheon on May 22, 2014 at The Grand America Hotel and featured in Utah Business magazine's May 2014 issue. These women span job titles and industries, but they clearly excel in each of their respective professional paths." One of the women is a Deaf graduate of CSD Riverside, Elise "Lisi" Whitworth (Kiholm) '92.

Utah Business magazine recognizes Elise Whitworth, Managing Partner of Satdaya LLC, <http://www.satdayastudios.com/>, among the few women as "ambitious, talented and hard-working, devoted to improving the state, and a key influencer in her company and community, and who solves complex problems that impact us all.

Elise Whitworth is a self-described 'idea person.' She says, 'I get thrilled by new ideas and just want to run and make it happen.'

This creative energy has led Whitworth through most of her life, up to her current role as managing partner for Satdaya in St. George (Utah). Since the company began, she's taken it from a web development service with a few contractors juggling projects to a full-fledged creative services firm.

Whitworth, who is deaf, also works to serve as a role model to other females in her industry, particularly deaf women.

'[I want to] do my part to help them prosper, to create a balance in the industry where men learn that women communicate differently and adapt,' she says. 'I am also very passionate about advocating for ASL. I believe that

all deaf children should be taught ASL and have the opportunity to interact with peers using a language they are able to 100 percent understand and not be left out or behind."

CSDR asked Lisi to look back to her time as a high school student here.

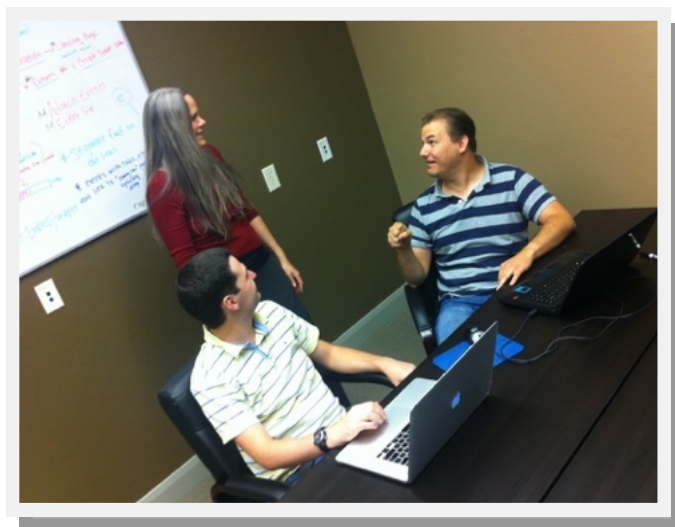
"I benefited from being in an environment where I was in an equal access environment 24/7, communication-wise. It was my first taste of that during my senior year - I remember wishing I had been here to be able to participate in sports and other extracurricular activities throughout my formative years.

"The experience taught me that I didn't always have to be at a disadvantage wherever I am, that I could choose to be in such an environment - or at the very least have a "haven" (the deaf community) to retreat to outside of my work environment.

"I loved, loved, *loved* my photography class - keep in mind, this was before the digital age - I did so well that I got selected alongside Heidi Ramborger by the photography teacher David Thompson to develop photos for the yearbook. It was a big honor.

"It was the first time that I felt special for something other than being smart, which is what I was always told growing up "you're so smart! You need to work harder to reach your potential." *What* potential? I didn't really get it, what all those teachers were saying to me. For the first time, there was a *real* skill that I could be proud of and was eager to work at.

Thanks to Thompson, it was a step toward the career I am now thriving in." 🙌



Whitworth discuss creative strategies with her employees at Satdaya, Inc.



## Youth Athletics

Contributed by Ms. Nancy Moore and Ms. Nicolette Obidos



ES Volleyball

## Special Needs Athletics

Contributed by Special Needs Teachers



Special Athletes

MS Athletes of the Year



MS Basketball



Volleyball Clinic



**CSD**  
**RIVERSIDE**  
**ATHLETICS**



# High School Athletics End-of-Year Banquet Awards Collage

By Mr. Anthony Barksdale for "Most Valuable Player", "Coach's Award", or "Most Improved" (Names of recipients in photos are not in particular)

Photos by Kaveh Angoorani



**Varsity Football, Fall 2013:**  
Omar Alzen, Rogelio Maciel,  
Marquise Weathersby Holly, Christian Jacobs



**Varsity Volleyball, Fall 2013**  
Alana Smith, Laura Vera, Kathleen Lopez



**JV Volleyball, Fall 2013**  
Joela Galarza, Marissa Salyer, Meg Ruth



**Cheerleading, Fall 2013:** Yvette Mosqueda,  
Mickey Mak, Aurora Frias, Jessica Avila, John  
Umpig, Wendy Aguirre



**Cross Country, Fall 2013**  
Andrea Iniguez & Jose Garcia



**Girls Basketball, Winter 2013-14**  
Sukie Miller, Alexa Muller, Kathleen Lopez, Sara  
Wnek, Jarita Bustamante, Calysa Yezpe



**Varsity Basketball, Winter 2013-14**  
Omar Alzen, Mavrick Fischer, Lamar  
Francis, Marques Weathersby-Holly



**JV Basketball, Winter 2013-14**  
Eason Huerta, Samuel Ramirez, DeSean Welch



**Wrestling, Winter 2013-14**  
Rogelio Maciel, Steven Briseno, Kendall Merrill



**Cheerleading, Winter 2013-14**  
Jeamyssa Caboteja, Kimberly Guzman, Henrietta  
Bennett, Elizabeth Aguilera, Brittney Creek,  
Andrew Sexton



**Baseball, Spring 2014**  
Omar Alzen, Robert Mendoza, Jose Resendiz,  
Kendall Merrill



**Girls Softball, Spring 2014**  
Sukie Miller, Genessis Estrella, Celeste Arias,



**Boys Track and Field, Spring 2014**  
Mavrick Fisher, Juan Alva, Brendan Busch



**Girls Track and Field, Spring 2014**  
Reverlin Young, Alana Smith, Jarita Bustamante



**Senior "Miss Cub", Jeamyssa Caboteja  
& Senior "Mr. Cub", Omar Alzen**

## PAWSitive Reflections

News and Information for Families, Staff, & Friends



# BUY A BRICK!



The donated bricks will mount on the outside wall of Social Hall, around the wall letters "CSDR." Your brick will be a permanent reminder that you or someone you loved was here. Each brick will have a personalized message and no two will be the same.

- Special thanks to Riverside Altura Credit Union for generous donation to the CSDR Food Drive for CSDR families in need.
- Congratulations to MS principal Tammy Mitchell as the newly selected Director of Instruction!
- Congratulations to CTE Feast Teacher Ian Goldstein for Yearbook Dedication by the Class of 2014
- Avoid the Summer Slide! Get your child involved in reading this summer! Children who read over the summer months do better in school.
- Be sure to complete CEASD surveys for Accreditation

The brick is 4x8 and costs only \$100.00. All donations will support programs for our students.

**YOU CAN MAKE YOUR CHECK PAYABLE TO:**  
**California School for the Deaf, Riverside**

3044 Horace St, Riverside CA 92506

CSDR CAN/ Attn. Laurie Waggoner

If you have any questions, please call Laurie Waggoner  
951-248-7700 ex. 4361 or VP 951-824-8055. 🐾

## Mark Your Calendar! View latest event details at [www.Facebook.com/CSDRiverside](http://www.Facebook.com/CSDRiverside)

6/4	Kindergarten Promotion*	8:00am-10:00am	MAC
6/4	ES Promotion*	1:00pm-3:00pm	MAC
6/4	Senior Night Play*	6:30pm-10:00pm	MAC
6/5	MS Promotion*	9:00am-11:00am	MAC
6/5	HS Graduation*	6:00pm	MAC
6/6	Last Day of School	12:00pm	
6/7-6/8	Riverside Relay for Life- American Cancer Society*	9am-9am (24 hrs)	Football Field

## Academic Calendar for School Year 2014-2015

8/18	Registration Day	1/19/15	No School - Martin Luther King
8/19	Classes Begin	2/13/15	No School
9/1	No School - Labor Day	2/16/15	No School – Presidents' Day
10/17	No School - IEP Day	3/30/15-4/6/15	No School – Spring Recess
10/20	No School	5/18/15-5/21/15	No School – IEP Week
11/11	School in session - Veterans Day	5/22/15	No School
11/24-11/28	Thanksgiving Recess / Holiday	5/25/15	No School – Memorial Day
12/22-1/1/15	Winter Recess / Holiday	6/4/15	Graduation
1/5/15	Classes resume	6/5/15	Last day of school